



Maghull High
School

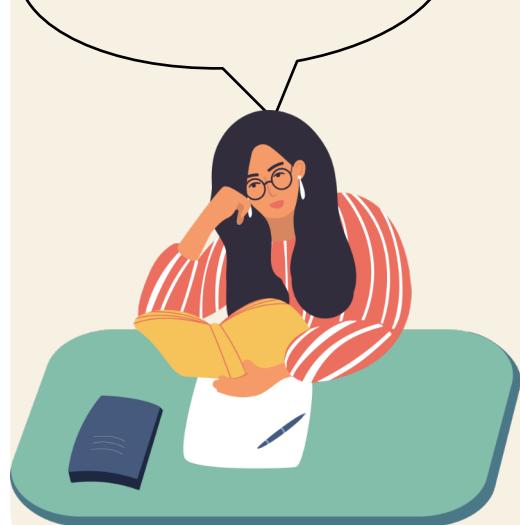
Southport
Learning
Trust

Maghull High School

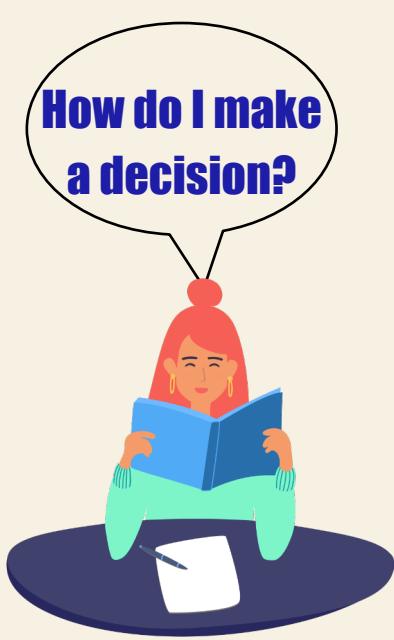
Year 9

Options Information 2026

**What subject
should I choose?**



**How do I make
a decision?**



**What are my
options?**



Key Dates 2026

Wednesday 21 January

Year 9 Options Assembly

Parent Letter communication

Wednesday 28 January

Students receive options forms via form tutors

Sample option form shared with parents/carers

Friday 30 January

Year 9 Options Fayre

Year 9 AP2 Reports

Wednesday 4 February

Year 9 AP2 data communication

Thursday 5 February

Year 9 Parent Evening 4pm-7pm

Thursday 12 February

Deadline for submitting Options forms to form tutor (hard copy)

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Guide to choosing Options

This booklet is to provide students, parents and carers with detailed information and guidance to help you make informed choices about what optional subjects students will study in year 10 and 11 at Maghull High School.

As you approach the end of Key Stage 3 studies, it is time to think carefully about your next stage of education. Maghull High School is committed to providing a high quality, broad and balanced curriculum that provides the opportunity for students to study subjects they enjoy, find stimulating, and provide progression beyond Key Stage 4. Our curriculum offer includes GCSE and vocational courses, all of which are carefully chosen to ensure academic challenge and allow you to make the best progress.

Alongside option subjects, you will continue with core subjects below:

Mathematics (examined)	English Language and Literature (examined)	Combined Science (examined)	Religious Education (non examined)	Personal Development (non examined)	Core PE (non examined)
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Option Pathways

We promote and advise students to follow the English Baccalaureate (EBacc) pathway, this includes a combination of GCSE subjects that offer an important range of knowledge and skills to young people (Maths, English, Science, History/Geography, Spanish). While you may not have decided on your future career path yet, the EBacc suite of qualifications give you access to a broad range of options when you leave secondary school and the breadth of knowledge that universities and employers are looking for.

To ensure students are guided and supported in making choices to be successful at key stage 4 and beyond, students choose **one** subject from Option A and **three** subjects from Option B in order of preference.

All students will choose 2 reserve options in order of preference which may be allocated if the first choices are not available.

If a change of option is required following the deadline, all changes are discussed with the student and confirmed with parents/carers. Mrs Cassidy will oversee and agree any changes.

Core Subjects (examined)	Option A (choose 1)	Option B (choose 3)
Maths	Computer Science	Art OR Photography
English Language	Geography	Business Studies
English Literature	History	Computer Science
Combined Science	Spanish OR Latin	Dance
Core Subjects (non examined)	Single Sciences	Drama
Religious Education		Engineering OR Construction (Joinery)
Personal Development		Hospitality and Catering
Physical Education		Geography
		History
		Creative iMedia
		Music
		Religious Studies
		Single Sciences
		Spanish
		Sport
		Health and Social Care

**Single Science option may result in a change of form group*

**Latin is for the current Latin cohort in Y9 only and may require you to be more flexible when choosing other subjects*

Our options programme is designed to ensure that student opportunities at Key Stage 4 continue to offer pathways to ensure that whatever plans students have post 16, they will be able to progress onto suitable courses, apprenticeships or placements. Our students will continue to have flexibility to follow courses in subjects that they enjoy and in which they are most likely to be successful.

As a school we provide high quality information, advice and guidance for all our students. Our commitment to supporting your child's individual needs will ensure that the choices your child makes are informed and enable them to enjoy and achieve in Key Stage 4. Students this year will take part in an Options Fayre on the afternoon of Friday 30 January. They will have the opportunity to visit each subject area, speak to subject leaders and collect flyers to further inform their choices. They will also have an additional 'sample' options form to complete during this session to support conversations at home.

We will endeavour to allocate students their preferred option choices. However, final decisions will be dependent on student numbers, and breadth and balance of choices indicated.

Following the options process, parents will receive a formal letter to confirm the subjects that have been allocated at Key Stage 4. This will be confirmed by May 2026.

Next Steps

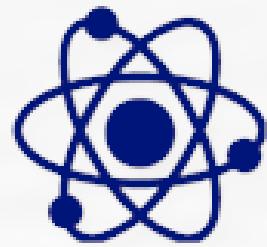
Please complete the following steps with your child over the next few weeks:

- Access the Year 9 Options page of the **school website** <http://www.maghullhigh.com/Year9Options>
- View the **options information** presentation, outlining summary information on the options process
- Read the **options booklet** carefully and discuss the different subjects and qualifications with your child
- View the **subject guide videos** for an overview of the courses offered
- Use your child's **progress report** to gain an insight into the current progress being made in each subject
- Speak to as many teachers as possible at the face-to-face **Parents' Evening on Thursday 5 February** 4pm – 7.30pm. If you are unable to make appointments and would like to discuss your child's progress or option choices, please email teachers directly. Our careers advisor Mrs S Wallis will also be available to make virtual appointments from 4pm-6pm Walliss@maghullhigh.com
- Read the Department for Education guidance on '**Helping Your Child Make the Best GCSE Choices**' [EBACC Leaflet](#)
- Complete the **option choices form**. This will be given directly to students on **Wednesday 28 January** as a personalised form and a copy emailed to parents/carers, please complete this with them and sign in agreement with choices. **Students return the hard copy to their form tutors by Thursday 12 February.**

If you require further support or have any queries, please contact Assistant Headteacher - S Cassidy cassidys@maghullhigh.com. The support email of options@maghullhigh.com is also available for general enquiries.

Combined Science (Trilogy)

GCSE AQA



What will I study on the course?

All students will follow combined science (Trilogy) leading to 2 GCSE qualifications. If students select Single Science as one of their option choices, this will lead to 3 GCSE qualifications in biology, chemistry and physics.

Biology

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Chemistry

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

Physics

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism

How will I be assessed?

This qualification is linear. Linear means that students will sit all their exams at the end of the course. There are 2 papers for biology, chemistry and physics so 6 exams in total. Each paper lasts for 1 hour 15 minutes and is worth 16.7% of the GCSE. Pupils will study either foundation or higher tier.

Where can this course lead me?

Studying the dual award GCSE trilogy science provides students with two GCSEs in science and the opportunity to progress on to A level biology, chemistry or physics.

Sciences are considered to be facilitating subjects when applying for university. This means they allow students the widest range of options when considering what degree subject they would like to study and do not limit them to specific courses. Biology can lead to careers in medicine, veterinary science, dentistry, biomedical sciences and many more exciting careers. Chemistry develops knowledge and skills needed for careers in pharmacy, biochemistry as well as food science and drug development. Physics is an excellent starting point for careers in engineering general, aeronautical, civil, electrical, mechanical but can often lead to careers in business and computer science.

What else do I need to know?

If you would like more information, please e-mail Miss L Perry on perryl@maghullhigh.com



English Language

GCSE AQA

What will I study on the course?

Students will critically analyse unseen fiction and non-fiction texts before exploring the impact on the reader. Students will consider carefully how a writer has used language and structural devices to interest the reader, before comparing ideas across two texts. Students are also expected to produce extended pieces of creative writing such as a description or a narrative, as well as arguing their viewpoint through transactional writing.

How will I be assessed?

Paper 1: Explorations in creative reading and writing

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Paper 2: Writers' viewpoints and perspectives

Section A: Reading

- one 19th century non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Written examination for both papers is 1 hour 45 minutes.

Non-examination Assessment: Spoken Language

- presenting
- responding to questions and feedback
- use of standard English

Teacher marked, separate endorsement 0% weighting of the GCSE

Where can this course lead me?

Studying English Language helps to develop skills in independent study, time management, planning and researching for written work. It also enhances leadership skills and participating in discussions, negotiation and teamwork.

Career progression can lead to advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, government and media and design.

What else do I need to know?

If you would like more information, please e-mail Miss H Brady on bradyh@maghullhigh.com



English Literature

GCSE AQA

What will I study on the course?

Our study of literature will see students covering texts such as Macbeth, A Christmas Carol, and An Inspector Calls. Students will also apply their poetic skills to study a range of unseen poetry as well as completing a study of 15 poems from their Power and Conflict anthology.

How will I be assessed?

Paper 1: Shakespeare play and the 19th-century novel

- Shakespeare Play: Macbeth
- The 19th-century novel: A Christmas Carol

Written exam: 1 hour 45 minutes

Paper 2: Modern texts and poetry

- Modern prose or drama texts: An Inspector Calls
- The poetry anthology: AQA Power and Conflict Anthology
- Unseen Poetry

Written exam: 2 hour 15 minutes

Where can this course lead me?

Students studying English Literature, can learn not only language aspects such as vocabulary items but also that language can be used for specific and aesthetic purposes.

Career progression can lead to journalism, archiving, bookselling, information and research, tourism, events management, retail management and sales.

What else do I need to know?

If you would like more information, please e-mail Miss H Brady on bradyh@maghullhigh.com

Mathematics

GCSE AQA

What will I study on the course?

Students are developing fluency, reasoning skills and their ability to solve problems through the mathematical constructs listed below.

The Key Constructs underpin the Mathematics cumulative curriculum, and are continually developed and built upon across academic years.

The subject content is divided into 6 broad areas of mathematics:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

How will I be assessed?

GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Students must take three question papers at the same tier. Each paper is a total of 80 marks, with the final grade out of a total 240 marks.

- Paper 1: non-calculator
- Paper 2: calculator
- Paper 3: calculator

Each written exam: 1 hour 30 minutes

A mix of question styles from short single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Where can this course lead me?

- A level mathematics
- Business
- Engineering
- Science
- Architecture
- Further education and study
- Medicine
- Finance

What else do I need to know?

If you would like more information, please e-mail Mr J Pye on pyej@maghullhigh.com



Physical Education

What will I study on the course?

Our high quality physical education curriculum at Maghull High School aims to inspire all students to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for students to become physically confident in a way that supports their health and fitness. Opportunities to compete in sport and other activities, build character and help to embed values such as fairness and respect.

The national curriculum for physical education aims to ensure that all students:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives

Where can this course lead me?

Potential career options include fitness trainers, recreation workers, physical education instructors, physical therapists, sports medicine, human kinetics, sport nutritionists and sport psychologists.

Core Physical Education is not assessed

What else do I need to know?

If you would like more information, please e-mail Mr Moran on moranr@maghullhigh.com



Religious Education

What will I study on the course?

Religious Education (RE) is a statutory requirement for all schools to deliver throughout a child's formal schooling (ages 5-18). As a department we are committed to giving students the best well rounded religious education, allowing the opportunity to develop skills that will benefit you in your other subjects.

Core RE is a non-examined subject which encourages students to continue with their journey of exploring a range of topics from a religious and non-religious perspective. The course is designed to encourage our students to challenge injustice and to make a positive contribution to society while self-reflecting and think objectively. We do this by learning a deeper understanding of culture, law, media, religion and political views.

What to expect from core RE:

- Analysis of beliefs and practices of both religious and non-religious worldviews, using a range of approaches to evaluate issues and draw balanced conclusions
- Create a well-informed and cohesive examination of the range of lifestyles and modes of expression found in many worldviews and religions while respecting the difference of others
- Students will research methods to examine and critically evaluate varied perspectives and approaches to issues of community cohesion, showing respect for all and mutual understanding
- Using logical reasoning students will integrate their own and others' thoughts and arguments on authority and wisdom sources, appropriately referencing their historical, cultural, and social contexts

What else do I need to know?

If you would like more information, please e-mail Mr Holdsworth on holdswortha@maghullhigh.com

Personal Development

What will I study on the course?

Personal Development in Key Stage 4 covers a wide range of interesting and critically important topics. These are designed to help prepare you both for a successful experience at school, but also prepare you for a successful and happy life after education. These will primarily be under the themes of:

- Healthy relationships and safe sex
- Careers, employment and aspirations
- Financial literacy
- Tolerance, kindness and a safe society
- Revision, study techniques and mental health
- Crime and the law

Students will have 1 hour per fortnight dedicated to Personal Development, which will be delivered by their form tutor. Other key messages and discussions will also be delivered in assemblies, during form time and during bespoke events; all which contributes to the Personal Development curriculum.

This subject is a fantastic opportunity to ask questions about the world outside school, and to seriously consider what your contribution to society looks like both now and in the future. It is a great opportunity for discussion, debate, questions and real-life examples.

There will be no formal exam or GCSE for Personal Development. Your learning and understanding will be checked continuously during the lessons.

What else do I need to know?

If you would like more information, please e-mail Mr P Eatock on eatockp@maghullhigh.com or Miss Robinson robinsonk@maghullhigh.com





Spanish GCSE Pearson Edexcel

What will I study on the course?

This qualification enables students to communicate in Spanish across a range of engaging and relatable thematic contexts, which are relevant to their current and future needs:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

How will I be assessed?

Paper 1: Speaking in Spanish

Students are assessed on their ability to speak using clear and comprehensible language for a range of audiences and purposes, in different contexts, which are relevant to their current and future needs and interests

Paper 2: Listening and understanding in Spanish

Students are assessed on their understanding of standard spoken Spanish by one or more speakers, across a range of formal and informal contexts, and in familiar and unfamiliar settings.

Paper 3: Reading and understanding in Spanish

Students are assessed on their understanding of written Spanish across a range of formal and informal contexts, and in familiar and unfamiliar settings.

Paper 4: Writing in Spanish

Students are assessed on their ability to communicate effectively through writing in Spanish for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in Spanish. The instructions to students are in English.

Where can this course lead me?

Successful completion of the GCSE course can lead to continuation of the study of Spanish at A-level, and potentially to language study at university level.

The ability to demonstrate foreign language skills to employers is a valuable asset that can lead to enhanced career opportunities. The skills are valued in a wide variety of careers from civil servant to journalist, as well as to support your study of any university qualification abroad or working specifically with the language in the future.

What else do I need to know?

Many of the best universities expect potential candidates to possess a foreign language qualification, at least to GCSE level.

If you would like more information, please email Miss Jones on jonesr@maghullhigh.com



Latin GCSE WJEC Eduqas

What will I study on the course?

The GCSE in Latin aims to encourage students to develop their understanding of the written form of the language and their knowledge of Ancient Roman Civilisation. Students will be taught to develop their knowledge and understanding of grammar and their ability to apply it. Students will learn a wide range of vocabulary and complex grammatical structures. Teaching and learning takes place through a range of activities such as translation, grammar exercises, and independent practice via historical research

How will I be assessed?

50%: Latin Language – Written Examination

30%: Latin Literature and Sources – Written Examination

20%: Roman Civilisation – Written Examination

The Eduqas GCSE in Latin aims to provide a foundation in linguistic and cultural competence, enabling learners to gain knowledge and understanding of the Roman world through reading and responding to its language and literature.

Literature topics could include:

Youth and Education

A Day at the Races

The Countryside

Love and Marriage

Rich and Poor

Roman Civilisation topics could include:

Roman Entertainment and Leisure

Religion in the Roman World

Daily Life in a Roman Town

Roman Britain

Where can this course lead me?

Studying Latin provides students with relevant skills which can be applied in a range of sectors, including medicine, law, teaching and academia, media and broadcasting, film and television, banking, museum and gallery work, consultancy and marketing.

What else do I need to know?

Many of the best universities expect potential candidates to possess a foreign language qualification, at least to GCSE level.

GCSE Latin is one of the subjects that form part of the 'EBacc' qualification

If you would like more information, please email Miss Reeve on reevem@maghullhigh.com



Geography

GCSE WJEC Eduqas

Who is this course for?

You should study geography if you want to:

- Improve your understanding of global issues, which will affect our lives now and in the future
- Develop a better understanding of the way the world works
- Enhance your understanding of how physical landscapes (e.g. rivers, coasts) are formed
- Express opinions about people and places
- Find out about different cultures and societies that are different from your own
- Find out how people are connected and interact with each other and their environment

GCSE Geography is an interesting subject that permits students to examine the relationship between people and the fragile environment we inhabit. Most good geographers are inquisitive about their surroundings and take great interest in current affairs. Students develop a wide range of skills by studying geography including; literacy, numeracy, enquiry, research skills and ICT. The ability to link different viewpoints and disciplines provides students with the skills to solve problems that we as a global population face.

What will I study?

A variety of themes are covered which look at human, physical and environmental Geography. The key themes cover the following topics which are then assessed through the 3 papers:

Urbanisation, Contrasting global cities, Urban and rural processes and change in the UK, Development issues, Coasts and coastal management, Rivers and river management, Weather and climate, Climate change, Ecosystems, Water resources and management and Desertification.

How is it assessed?

It is 100% exam based, and completed through 3 papers.

Component 1: Investigating geographical issues and is worth 40% (1 hour 45 minutes)

Component 2: Problem solving and is worth 30% (1 hour 30 minutes)

Component 3: Applied field work enquiry and is worth 30% (1 hour 30 minutes)

Where can this course lead me?

Geography opens up a gateway to an exciting future. Students can continue to study Geography at A-level. Other courses accessible include Travel and Tourism, Geology and Environmental Studies. More specific courses such as Town Planning are also available.

Geography is an academic subject. Geography is a much-respected subject with employers and with universities and so geography GCSE or A level is a very useful qualification for a range of university courses and careers including law, environment, local government, town planning, politics, business & enterprise, marketing & market research, media & journalism and the civil service.

What else do I need to know?

A variety of teaching strategies are used and include group work, independent learning and enquiry based activities. Field work is an integral part of the course and relevant visits and techniques will be completed. These skills add to and enhance your learning experience. Data collected on field visits will provide the opportunities to develop interpretational and analytical skills which will be applied to and used in paper 3.

Fieldwork

Please note that it is compulsory to undertake fieldwork and this may well be in the form of a residential visit.

<http://www.eduqas.co.uk/qualifications/geography/gcse-b/>

Geography is one of the subjects that form part of the 'EBacc'.

If you would like more information, please email Mr G Donnan on donnang@maghullhigh.com



History

GCSE Pearson Edexcel

Who is this course for?

In theory, this course is for anyone who has a keen interest in history. We believe that there is such a range of content at GCSE that you will find many things we study to be interesting and relevant to the modern world.

What will I study?

The GCSE course covers a wider range of history than ever before. You will study topics over a total time span of 1000 years.

How is it assessed?

The History GCSE course is assessed by three exams at the end of year 11.

Paper One

Thematic Study and Study of the Historic Environment

Our thematic study is Crime and Punishment in Britain c1000 - present day.

We look at how crime and punishment has changed in Britain over the last 1000 or so years and try to explain why it changed.

Part of this is a study of Jack the Ripper and his crimes in Whitechapel in 1888 (study of the historic environment).

Paper Two

Period Study and British Depth Study:

Our period study is Superpower Relations and the Cold War, 1941-1991. This unit essentially tells the story of how mistrust between the USA and the USSR almost led to a deadly nuclear war as well as looking at cold war confrontations such as the Cuban Missile Crisis.

Our British depth study looks at the Norman Conquest and how it changed England forever. This involves looking at life in Saxon England, reasons for the Norman Conquest and the nature of the Norman Conquest.

Paper Three

Modern Depth Study:

In this unit we look at the rise of Hitler and Nazism and try to understand how Hitler came to power. We also look at what life in Nazi Germany was like.

Where can this course lead me?

History is an academic subject and GCSE history is a great foundation for all post-16 courses in the humanities subjects and not just A level History. From here the options open up even further. History is a much-respected subject with employers and with universities and so History GCSE and/or A level is a very useful qualification for a range of university courses and careers including law, local Government, politics, business & enterprise, marketing, media & journalism and the Civil Service.

What else do I need to know?

History is one of the English Baccalaureate subjects and more people than ever are choosing to study it. It is an engaging, thought-provoking subject and if you opt for GCSE history you will learn about:

- all manner of crimes and punishment in Britain over the last 1000 years
- how the Normans changed the English way of life forever
- an unlikely individual who became one of the most powerful people on the planet
- how close we came to World War 3 on so many occasions in the 20th Century

History is one of the subjects that form part of the 'EBacc'.

If you would like more information, please email Mr P Eatock on eatockp@maghullhigh.com



Health and Social Care

GCSE Pearson Edexcel

Who is this course for?

The BTEC Tech Award in Health and Social Care at Level 2 is designed for students who are interested in health, social care, and early years services, and who want to develop practical skills and knowledge linked to health and social care. The course is ideal for students who are considering a career in health or social care (such as nursing, childcare, social work, or support work) and prefer a vocational, hands-on approach to learning. This course is ideal for students who want a qualification that can lead to further study, such as Level 3 Health and Social Care courses or apprenticeships. It supports progression to further education and helps learners develop key skills, including communication, empathy, and understanding how care services support individuals.

What will I study?

On the BTEC Tech Award in Health and Social Care Level 2, you will study how health and social care services support people at different life stages and how professionals work to meet individuals' needs. The course combines practical coursework with an externally assessed unit (Exam).

You will study three main components:

Human Lifespan Development

- How people grow and develop across life stages (infancy to older adulthood)
- Physical, intellectual, emotional and social (PIES) development
- Factors that can affect growth and development

Health and Social Care Services and Values

- Different health and social care services (e.g. GPs, hospitals, social services, care homes)
- How services support individuals
- Core care values such as dignity, respect, confidentiality and safeguarding

Health and Wellbeing

- Factors that affect health and wellbeing
- How to create a health and wellbeing improvement plan

Barriers that may prevent people from improving their health

Throughout the course, you will develop practical skills, including communication, teamwork, empathy and problem-solving, which are essential for working in health and social care settings.

How is it assessed?

The BTEC Tech Award in Health and Social Care Level 2 is assessed through a combination of coursework (internal assessment) and an external exam.

- Two internally assessed components (coursework):

These are completed during the course and are assessed by your teacher. They include

assignments such as written work, case studies, and practical tasks based on real-life health and social care scenarios.

- One externally assessed component (exam):

This is a written exam set and marked by Pearson. It tests your knowledge and understanding of health and wellbeing and how to apply this to real-life situations.

Assessment breakdown:

Internal assessment (coursework): 60%

External assessment (exam): 40%

You will be graded as Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 2 Pass, Level 2 Merit or Level 2 Distinction.

This assessment structure allows you to show both your practical skills and your understanding of theory, making it suitable for learners who prefer a mix of coursework and exam assessment.

Where can this course lead me

After completing the course, you could progress to:

- Level 3 qualifications, such as
- BTEC National in Health and Social Care
- A Levels (alongside or instead of vocational courses)
- Apprenticeships in areas such as health care support, childcare, or social care

In the longer term, the course can support careers including:

- Nurse or midwife
- Social worker
- Healthcare assistant
- Childcare practitioner or early years educator
- Occupational therapist
- Youth worker or support worker

The qualification helps you develop transferable skills such as communication, empathy, teamwork and problem-solving, which are valuable in many careers, even beyond health and social care.

What else do I need to know?

The BTEC Tech Award in Health and Social Care Level 2 is a practical, vocational qualification. It is equivalent in size to one GCSE.

You should be prepared for:

- Independent learning and meeting coursework deadlines
- Completing written assignments and exam-style questions
- Working with case studies and real-life scenarios related to health and social care

An interest in working with people, good communication skills, and a caring attitude are important. The course helps you build confidence, responsibility, and employability skills, making it a strong foundation whether you choose to continue into further education, training, or a future career in health and social care.

If you would like more information, please e-mail Mr Moran on moranr@maghullhigh.com



Art & Design

GCSE WJEC Eduqas

Who is the course for?

The most important qualities you need to study art at GCSE level are a genuine enthusiasm for art and a commitment and eagerness to explore materials and techniques. This course is suitable if you:

- are creative, enthusiastic and imaginative
- are willing to experiment and to take risks when you are using new techniques
- are able to work independently and like to visit art galleries and museums to make your work more informed and interesting
- like communicating your ideas, opinions and addressing issues in visual and written forms
- like to use different materials and processes to develop your visual skills

What will I study on the course?

During the course you will learn how to develop your artistic skills and use various art materials, processes and media, including printmaking, photography, painting, collage, textiles, and drawing; enabling you to develop confidence in these skills.

The course also aims to introduce you to a range of artists' work, which will give you ideas and inspiration for your own practical work.

Your coursework will consist of one project which will show a development of your ideas, leading to one or more outcomes. Your teacher will set you small assignments and tasks throughout each project to guide your work.

How will I be assessed?

GCSE Art and Design is made up of coursework and an externally set assignment. You will be assessed against four criteria in both of these areas: contextual understanding, creative making, reflective recording and personal presentation. This means you must produce independent and imaginative practical work whilst evaluating your work and that of others.

Coursework (60%): A project based on one theme completed in Years 10 and 11.

Externally set assignment (40%): You will be given a range of starting points, from which you will chose one to create a sketchbook around then produce a final piece for the project.

Where can this course lead me?

GCSE Art and Design will help you to develop your creative, technical, communication, analytical and problem solving skills, all of which are essential in a wide range of careers. Most of our students continue their Art and Design studies onto A-Level at Maghull High School. This has led past students to study a range of courses at university including: fashion buying; fashion design; architecture and city planning; photography; animation; textiles; prosthetics for performance; fine art; foundation; pre-degree; art history and teaching.

The career opportunities are vast if you study Art and Design. Careers include areas such as; advertising, animation, illustration, product design, fashion, textiles, ceramics, jewellery design, visual media, graphics, sculpture, painting, game design, buying, merchandising, interior design, photography, teaching, production design for theatre/ television/film, costume design, makeup artist, museum/gallery conservator, social work, community arts, marketing, app development, VR creators, journalism, content creators and many more.

Many careers that are not in the creative industries also benefit from workers who have studied Art and Design, as the course teaches you key transferable skills. Some past Art students have gone on to study medicine, midwifery, geography, Spanish, journalism and more.

What else do I need to know?

There are many misconceptions about Art and Design, mainly that you have to be really good at drawing. This is not the case, it helps if you can draw but you can express yourself in lots of different ways.

This course is self-directed in terms of planning and completion of work. There is a strong emphasis on completing a significant amount of coursework at home as well as in school. If you would like more information, please e-mail Mrs H Eborall on eborallh@maghullhigh.com



Photography GCSE WJEC Eduqas

Who is the course for?

All students should have an interest in Photography, and be committed to producing a large amount of work both in and outside of school, due to the coursework nature of the GCSE option. The course is suitable for all students wanting to progress into a career in the arts or those wanting to improve their photography ability, editing talents, project management skills, written analysis, time management expertise, ability to present ideas and work as part of a team.

What will I study on the course?

Photography aims to develop a student's practical skills both in terms of taking and editing photographs. It also aims to allow student to explore a range of ideas and approaches. Students are asked to look at examples of the work of other artists and to gain an insight into genres and photographic history. This research informs students' own work as they reflect upon their own artistic journey and process.

Students will gain a good idea about their own artistic abilities and interests and will be encouraged to express themselves in a variety of ways. They will be helped to build up their skills with their teacher acting as a critical supporter and guide. Students will also learn about other artistic journeys and recognise how different photographers developed in the past.

How will I be assessed?

GCSE Photography is made up of coursework and an externally set assignment. Students will be assessed against four criteria in both of these areas: contextual understanding, creative making, reflective recording and personal presentation.

Coursework (60%): A project based on one theme completed in Years 10 and 11.

Externally Set Assignment (40%): Students are given a range of starting points, from which they will choose one stimuli to create a sketchbook around then produce a final piece for the project. There is no written exam.

Where can this course lead me?

GCSE Photography will help students to develop their creative, technical, communication, analytical and problem solving skills, all of which are essential in a wide range of careers. The course can help in several related careers; advertising director, photojournalist, film maker, graphic designer, magazine feature editor, medical illustrator, event photographer, product photographer, fashion photographer, television camera operator.

It can also be useful in a wider range of careers, including art therapist, community arts worker, digital marketer, media planner, museum curator, multimedia specialist, stylist, VFX artist, visual merchandiser, web designer, web content manager, plus many more!

What else do I need to know?

This course is self-directed in terms of planning and completion of work. There is a strong emphasis on completing a significant amount of coursework at home as well as in school. There is a large written element to the course, which can all be completed with support outside of the exam time. If you would like more information, please e-mail Mrs H Eborall on eborallh@maghullhigh.com

Computer Science

GCSE OCR



Who is the course for?

If you enjoy problem solving, and you are interested in learning to create programs and apps, this is the course for you. Many aspects of computer science involve similar skills and understanding to mathematics, so ideally you will be someone who enjoys and has a good ability in maths.

What will I study on the course?

In OCR GCSE computer science you will learn how a computer system works and how it is constructed and programmed to follow instructions. You will learn how to code in a real world language and make your own programs to solve problems. The qualification has a real focus on computational thinking, helping you to develop the skills to solve problems and design systems that do so. Some of the topics you will cover are: programming languages; algorithms; binary and hexadecimal; problem solving; computer hardware; computer software; networks; system security; ethical, cultural and environmental concerns.

How will I be assessed?

As with most of the new GCSEs, your mark comes from written examinations at the end of the course:

50% computer systems (written exam)

50% computational thinking, algorithms and programming (written exam)

As part of the course you will be required to use a programming language, this will be completed as part of a project.

Where can this course lead me?

Students who have taken a GCSE in computer science can then study the subject at A level or university and will have an advantage over their peers who are picking up the subject at these levels. As well as traditional routes there are a high number of apprenticeships at all levels for a variety of roles within the industry.

The high demand for programmers and other ICT professionals, both in the UK and around the world means that computer science really does give many options. Computing skills are highly sought after, in a wide range of other fields such as medicine, electronics, engineering, financial and resource management, and science.

What else do I need to know?

There are many misconceptions about computer science, mainly that it is for boys, however the number of females in computer science is increasing every year.

GCSE computer science is one of the subjects that form part of the 'EBacc'.

If you would like more information, please email Mr W Maddock on

maddockw@maghullhigh.com



Dance GCSE AQA

Who is the course for?

Students who have a technical background in dance, right through to those who share a passion and interest in the subject, both practically and theoretically.

What will I study on the course?

Students will develop and improve their performance, choreographic and technical skills practically, working in a range of dance styles including jazz and urban dance through to contemporary. Students will gain an understanding of where dance styles originate from as well as study set material and create performance work. Students will also develop their communication, listening and leadership skills as lessons require students to work in groups as well as individually. Additionally, students will study a range of professional dance companies and their set works, developing their evaluative and analytical skills as well as appreciating professional performance.

How will I be assessed?

Students will be assessed through practical examinations and moderations, both in group and solo performances. Students will be expected to perform group work in front of an audience, however solo work will be marked by teachers and moderators without an audience. Theory work is assessed through a final written exam at the end of year 11 and is 40% of the GCSE course. Throughout the two years, students will attend theory lessons, where work is assessed through mock exam papers, homework and in-class tasks.

Where can this course lead me?

Students will complete a GCSE in dance, examined in year 11. This leads perfectly into the A level in dance studies. Due to the practical and creative nature of the subject, students have the opportunity to then study courses in any aspect of the performing arts. The course also teaches students transferrable skills, such as confidence, team work and the ability to justify and critically analyse. These skills tailor well to numerous further education courses outside of performing arts, such as English, PE and History.

What else do I need to know?

Dance students receive plenty of opportunities to visit professional theatres, work and perform with professional companies, participate in workshops and experience the performing arts at a range of different venues. Students also perform in our annual dance shows and are allowed access to the spaces after school to rehearse and practice performance work for their studies.

If you would like more information, please e-mail Miss A Millington on millingtona@maghullhigh.com or eborallh@maghullhigh.com



Drama GCSE WJEC Eduqas

Who is the course for?

Throughout the GCSE Drama course students develop their skills as a practical performer. This is done through a variety of performances, analysis of scripts and through devising and performing short original pieces of theatre. Throughout the study of key drama texts students will develop an understanding of design elements of drama such as lighting, sound, costume and stage design. This course suits anyone who enjoys practical drama lessons and wants to develop their skills further. You must be prepared to work with plenty of enthusiasm and energy. You need an interest in theatre and/or cinema and you will be expected to watch live performances out of school hours. Good attendance is absolutely vital as 60% of the final mark is based on assessed class work.

What will I study on the course?

You will learn how to research dramatic techniques and technical elements to create your own theatre work. You will develop acting skills that help you to use voice, movement, gesture and facial expression effectively to portray a range of characters in performance. You will also learn how to analyse scripts in order to explore their dramatic potential in performance and you will be given the opportunity to develop the skills needed to create a clear vision for page to stage work, to direct others and to perform for a range of audiences.

How will I be assessed?

Students will be assessed through practical examinations and moderations, both in group and solo performances. Theory work is assessed through a logbook, evaluation and final written exam at the end of Year 11. Throughout the two years, students will attend theory lessons, where work is assessed through mock exam papers, homework and in-class tasks. This final written exam accounts for 40% of the grade. All other units account for 60% of the grade, and are made up of performances, a logbook and evaluation.

Where can this course lead me?

Completion of the GCSE Drama course leads directly into the A Level in Theatre Studies. Students are also suited to the BTEC Performing Arts course, where they have the opportunity to combine their skills with other disciplines within the performing arts such as dance and music. The written nature of the GCSE Drama course, where students will be critically analysing set pieces and live theatre, also supports subjects outside of the specialism such as English.

What else do I need to know?

If you would like more information, please e-mail Mrs Middleman on middlemanl@maghullhigh.com or eborallh@maghullhigh.com



Music BTEC

BTEC Music Practice Tech Award (Level 2)

Who is the course for?

BTEC Music will provide you with exciting opportunities to develop your musical interests and skills. Throughout the course you will develop your skills as a performer, composer and arranger. You must have some ability to play a musical instrument or sing in order to successfully complete this course. Please speak to your music teacher if you have any questions about whether the course is suitable for you.

What will I study on the course?

On this BTEC Music course you will study 3 components across the two years of the course. These are:

Component 1: Exploring Music Products and Styles

Learners will explore the techniques used in the creation of different musical products and investigate the key features of different musical styles.

Component 2: Music Skills Development

Learners will have the opportunity to develop two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further improvement.

Component 3: Responding to a Music Brief

Learners will be given the opportunity to develop and present music in response to a given music brief.

How will I be assessed?

Component 1 and 2 are both internally assessed, with a sample of student work being sent for external moderation. Component 3 is an externally assessed task, set and marked by the exam board. Students will complete their assessment across the course, with assessment windows in May of Year 10 and December and May of Year 11. All assessments will be a combination of written work (practice log, research notes) and the creation of a product (a performance, composition or arrangement).

Where can this course lead me?

This course is useful if you are interested in becoming a musician, song-writer, composer, music journalist, teacher, or you want to show a future employer that you have a creative side. Music develops many skills that are desirable in the workplace such as teamwork, self discipline, organisation and communication skills.

What else do I need to know?

One to one tuition is available to BTEC music students on their chosen instrument or voice. For further information please contact the music department.

If you would like more information, please email Mr A Dutch on dutcha@maghullhigh.com



Religious Education

GCSE AQA

What will I study on the course?

All students must complete in depth study of Christianity and Islam examining key belief, teachings and practices from both religions. Pupils will then apply this knowledge to a variety of themes around marriage and family, medical ethics, teachings on creation, war and conflict and crime and punishment.

How will I be assessed?

All students must complete:

<p>Paper 1 – Study of Religion (4 units) (1hr 45mins)</p> <p>Unit 1 – Christian Beliefs</p> <p>Unit 2 – Christian Practices</p> <p>Unit 3 – Islamic Beliefs</p> <p>Unit 4 - Islamic Practices</p>	<p>Paper 2 – Thematic Studies (4 Units) (1hr 45mins)</p> <p>Theme A – Marriage and Family</p> <p>Theme B – Religion and Life (Including medical ethics)</p> <p>Theme D – Religion, Peace and Conflict</p> <p>Theme E – Religion, Crime and Punishment</p>
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Where can this course lead me?

Religious studies at GCSE can lead to studying for an A level in religious studies or philosophy. Religious studies and philosophy are both highly regarded university degree courses. A student who is considering any occupation which involves working with people will benefit from religious studies due to the nature of the topics discussed and the understanding and empathy engendered. Students have gone on to hospitality and catering, have joined the police and become social workers whilst A level Philosophy and Ethics is a popular choice for students interested in studying law.

Studying religious studies helps you develop skills essential in the modern workforce:

Critical Thinking & Analytical Ability: The ability to interpret complex texts and arguments, weigh different viewpoints, and form reasoned conclusions is central to the discipline.

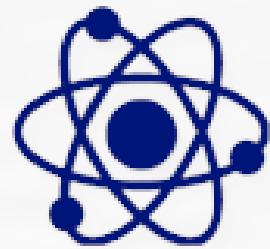
Communication Skills: Graduates are skilled in presenting complex information clearly, both in writing and verbally.

Cultural Awareness & Empathy: A deep understanding of diverse beliefs, cultures, and motivations fosters sensitivity and the ability to work effectively in a globalised and diverse world.

Careers these skills can link to – Law, Teaching, social work, police and public services, nursing, media and journalism.

What else do I need to know?

If you would like more information, please e-mail Mr A Holdsworth on
holdswortha@maghullhigh.com



Single Sciences

GCSE AQA Biology, Chemistry and Physics

There is a choice of two routes for science GCSE qualifications. All students follow the combined science pathway unless they wish to opt for single science. Both options contain elements of all three sciences but combined sciences leads to two GCSEs in science and single science leads to three qualifications in biology, chemistry and physics.

Who is this course for?

This course is well suited to any student who has a keen interest in taking science A levels or moving on to a science based career in the future. Single sciences takes a more in depth look at the topics already studied in combined science and further develops student's problem solving and practical skills.

What will I study?

Students taking single sciences study the same topics as those covered in combined science but in more detail. There is one extra topic for single physics only.

Biology

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Chemistry

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere

Physics

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics (single scientists only)

H_{ow} is it assessed?

Single sciences is assessed by two 1hr 45min exams for each science, so students sit 6 exams in total: two for biology, two for chemistry and two for physics. These exams are longer than those taken by combined science students. In single sciences, the 3 courses are completely separate, for example, the two biology exams determine the grade for biology. This is different to combined science where all exams are added together to get two grades for science.

W_{here} can this course lead me?

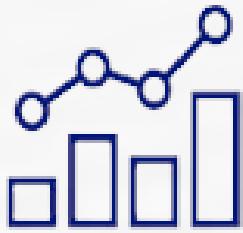
Sciences are considered facilitating subjects when applying for university. This means they allow students the widest range of options when considering what degree subject they would like to study and do not limit them to specific courses. Biology can lead to careers in medicine, veterinary science, dentistry, biomedical sciences and many more exciting careers. Chemistry develops knowledge and skills needed for careers in pharmacy, biochemistry as well as food science and drug development. Physics is an excellent starting point for careers in engineering (general, aeronautical, civil, electrical, mechanical) but can often lead to careers in business and computer science.

W_{hat} else do I need to know?

All students must study a science course involving elements of all 3 sciences. There is no option to just take one of the sciences. Opting for single science allows students more lesson time to study the more in depth content required. If students do not opt for single science they will still study all 3 sciences as part of the combined science course.

GCSE single science is one of the subjects that form part of the 'EBacc'.

If you would like more information, please e-mail Miss L Perry on perryl@maghullhigh.com



Business Studies

BTEC Tech Award in Enterprise

Who is the course for?

Business studies is for everyone because you will learn a range of essential transferable skills such as interview skills, numeracy, teamwork and communication skills. We would like to highlight the importance of strong writing skills in ensuring success on this course. Business studies provides a fantastic opportunity to learn more about how large businesses operate and how to run a small business. Also it will provide information about the essential skills and attitudes needed to become an effective employee of any kind - whether you become an entrepreneur, dancer, scientist or television presenter.

What will I study on the course?

The main focus is on the knowledge, understanding and skills required to research, plan, pitch and review an enterprise idea. You will focus on the development of key skills that prove aptitude in planning an enterprise activity, including market research, planning, carrying out financial transactions, communication and problem solving. You will also be taught the knowledge that helps ensure an enterprise succeeds, such as the features and characteristics of enterprises and entrepreneurs, and the internal and external factors that can affect the performance of an enterprise.

How will I be assessed?

The course is made up of three components, two of which are internally marked (coursework) and one component which is externally marked (exam). Your internally marked work will be marked by your teacher and then checked by an external moderator. Each of the two coursework components are worth 30% of the final grade and the exam is 40% of the final grade.

Where can this course lead me?

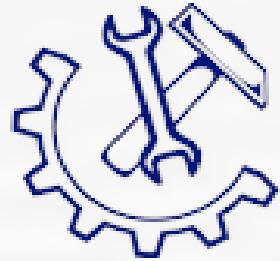
We offer business studies BTEC in the Sixth Form, however, business studies also fits in well with a whole host of other A level and BTEC subjects for example, economics, psychology, science and even theatre studies. Many students who choose to study ICT find it very useful to have a background in business.

Potential career options can include law, accounting, finance, banking, marketing, insurance, customer service, setting up your own business, international marketing, business management and events management.

What else do I need to know?

You should see business studies as an academic subject which provides all students with a very valuable insight into not only the world of business, but also the world of work in general. We have excellent results at this level and also at A level.

If you would like more information, please e-mail Ms Douglas on douglasv@maghullhigh.com



Engineering

WJEC Tech Award in Engineering

Who is the course for?

This course is for anyone who enjoys designing and making, finding out how things work, problem solving and working in resistant materials. Demand for good engineers is high in practically every country in the world. This has led to professional engineers being amongst the highest paid workers across the world with unemployment lower than for almost any other profession.

What will I study on the course?

Pupils will be studying WJEC Tech Award in Engineering. There are three units in this qualification:

Unit 1 provides learners with the opportunity to interpret different types of engineering information in order to plan how to manufacture engineering products. Learners will develop knowledge, understanding and skills in using a range of engineering tools and equipment in order to manufacture and test an end product.

Unit 2 allows learners to explore how an engineered product is adapted and improved over time, and it offers learners the opportunity to apply their knowledge and understanding to adapt an existing component, element or part of the engineering outcome that they manufactured for Unit 1.

Unit 3 introduces learners to a range of considerations that impact on engineering design and how modern engineering has had an impact on modern day life at home, work and in society in general.

How will I be assessed?

The course is made up of three units: two that are internally assessed and one that is externally assessed.

Unit 1: Manufacturing Engineering Products Controlled assessment: 20 hours 40% of qualification.

This takes the form of an assignment brief will be provided by WJEC that will include a scenario and several tasks available via the WJEC Secure Website. This is worth 80 marks.

Unit 2: Designing Engineering Products Controlled assessment: 10 hours 20% of qualification. An assignment brief will be provided by WJEC that will include a scenario and several tasks available via the WJEC Secure Website. This is worth 40 marks.

Unit 3: Solving Engineering Problems Written examination: time of exam - 1 hour 30 minutes 40% of qualification. Questions requiring objective responses, short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions. This is worth 80 marks.

Where can this course lead me?

Tech Award Engineering will ideally suit anyone aiming for a practical or design based career. The qualification will equip you with the practical skills and knowledge to progress to higher level qualifications such as BTEC, HND/HNC, BSc, BEng degree courses or directly into your chosen career.

Engineering specialisms range from plumbing to aeronautics, micro-electronics to mechanical engineering, the possibilities are endless and can include:

- Architectural engineering and construction management
- Bio medical engineering
- Chemical engineering
- Civil engineering
- Computer engineering
- Design engineering
- Electrical and electronic engineering
- Software engineering and computer science
- Sports engineering

What else do I need to know?

Engineering and manufacturing is one of the UK's broadest sectors.

5.5 million people work in engineering in the UK, accounting for 18% of all UK employment.

It is also estimated that the industry will need 200,000 skilled engineers between now and 2024 to meet demand.

Engineering graduates are now among the highest paid graduates in the UK.

Results for BTEC engineering at Maghull High have repeatedly surpassed national standards. If you would like more information, please e-mail Mr A Chestnutt on chestnutta@maghullhigh.com



Construction (Joinery and Carpentry)

BTEC Tech Award Level1/2 in Construction and the Built Environment

Who is the course for?

Construction is the creation of the built environment. It is everything around us that is human-made such as houses, roads, bridges, sports stadiums and airports. If you are looking for a career in construction or civil engineering, then this course will help you realise that ambition. The demand for skilled workers in construction trades remains strong due to the construction labour shortages, making it a promising field for aspiring young professionals. The range of jobs available is large, covering traditional craft trades, large civil engineering infrastructure projects, housebuilding, design and consultancy, and the professions such as architecture, management and surveying.

What will I study on the course?

Students will be studying BTEC Tech Awards Construction and the Built Environment (2022). There are three components to this qualification:

Component 1: Provides learners with an understanding of common types of construction used to build lowrise buildings, material technologies and the essential maths and science that Designers and Builders use day-to-day, sustainability and how buildings' sub-structures and superstructures are constructed.

Component 2: Provides learners with the ability to work with a range of materials and tools, planning and manufacturing work in Joinery and Carpentry and evaluating the quality of work produced. Learners will develop an understanding of working safely, analyse hazards and risks in their craft role in the construction industry.

Component 3: Learners will develop an understanding of clients' needs and develop skills in producing building design briefs and sketches that consider construction constraints. Learners will understand how design requirements can be developed through analysis of client requirements and needs for a new buildings, and design solutions for a client's needs through several graphical communication methods, including sketching skills.

H_{ow} will I be assessed?

The course is made up of three components:

Component 1 - Construction Technology – External assessment set and marked by Pearson, completed under supervised conditions. The assessment will be completed in 1.5 hours within the period timetabled by Pearson. 60 marks. (40% of qualification)

Component 2 - Construction in Practice – Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 8 hours of supervised assessment. 60 marks. (30% of qualification)

Component 3 - Construction and Design – Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 2 hours of monitored preparation and 6 hours of supervised assessment. 60 marks. (30% of qualification)

W_{here} can this course lead me?

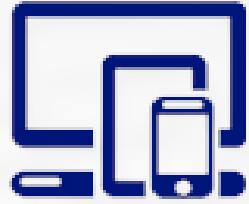
Once you have completed the qualification, you will have developed a practical understanding of the construction industry. You will have built useful skills, which are not generally covered in GCSE courses, and you will have developed a good understanding of whether the construction industry is for you, and if so, which part of it you might want to study further.

The career opportunities are vast if you study Construction. Careers include; Electrician and Electrical Fitters, Building and Civil Engineer, Joiner/Carpenter Plasterer, Plumbing and Heating Engineer, Landscape architect, Project Manager, Architect, Quantity Surveyor, Brick Layer, Roofer, Construction Management, Floorers and Wall Tiler, Painter and Decorator and many more.

W_{hat} else do I need to know?

This course builds on and uses the knowledge and skills you learn in your GCSEs, particularly in Design and Technology, Mathematics and the sciences. This course is different from studying GCSEs, as, by taking part in different types of designing and building activities, it gives you the opportunity to apply knowledge, skills and the techniques you learn in practical ways.

If you would like more information, please e-mail Mr Chestnutt on chestnutta@maghullhigh.com



Creative iMedia Cambridge National

Who is the course for?

The Cambridge National Level 1/Level 2 in Creative iMedia is for learners who want to develop practical real-world skills through vocational contexts. It develops student's understanding of media codes and convention for producing digital media products. It raises students' confidence in creating visual imaging, digital graphics and interactive digital media, each unit of the qualification has interactive digital media at its heart.

What will I study on the course?

Creative iMedia provides you with knowledge and understanding in a number of key areas. You design, plan, create and review interactive digital media products appropriately to meet client and target audience requirements. The qualification structure and range of units available allows you freedom to explore the areas of creative media that interest you.

How will I be assessed?

The Creative iMedia unit is assessed through a written exam and is worth 40% of the qualification. The visual identity and digital graphics unit is the mandatory NEA unit, worth 25% of the qualification, this is marked by the class teacher and moderated by the exam board. The third optional unit, worth 35% of the qualification, will be chosen from the five other units available; Animation with audio, Interactive digital media, visual imaging, Characters and comics or Digital games.

Where can this course lead me?

A Levels, T-Levels, apprenticeships or further advanced vocational qualifications at Level 3. As part of the course you will be looking at a number of job roles within the media industry for example web developer, video editor, game designer, content creator and many more.

What else do I need to know?

As this course is mainly coursework based you will need to recognise that every single lesson counts towards your final grade, right from the beginning of year 10. This unit has a number of transferable skills which will be useful in different real-life contexts, roles or employment: Problem solving, Digital Presentation, Analytical Skills, Planning and Creative thinking.

If you would like more information, please e-mail Mr W Maddock on
maddockw@maghullhigh.com

BTEC Sport Tech Award Level 2

Pearson



Who is the course for?

Students who have an active background in sport, right through to those who share a passion and interest in the subject, both practically and theoretically.

What will I study?

Component 1: Preparing Participants to Take Part in Sport and Physical Activity.

Learners will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Taking Part and Improving Other Participants Sporting Performance.

Learners will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity.

Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing.

How will I be assessed?

The three components in the qualification give learners the opportunity to develop broad knowledge and understanding of the sport sector, and specialist skills such as analysis, leadership, and teaching and communication at Levels 1 and 2.

Components 1 (30%) and 2 (30%) are assessed through non-exam internal assessment. There is one external assessment, Component 3, which provides the main synoptic assessment for the qualification. Component 3 (40%) builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation. The Component 3 external assessment will be completed in 1.5 hours

Where can this course lead me?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. Learners might consider progression to A Levels as preparation for entry to higher education in a range of subjects or the study of a vocational qualification at Level 3 at Maghull High School, such as a BTEC National in Sport (2016), which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Sport Sciences or teaching sectors.

In addition, this qualification enables learners to develop sector-specific skills such as sport analysis and sports leadership, and personal skills such as communication, planning, time management and teamwork, through a practical and skills-based approach to learning and assessment. Potential careers within the PE and Sport sector include PE Teacher, Physiotherapist, Sports Coach, Sports Nutritionist, Sports Psychologist and Sports Scientist.

What else do I need to know?

Tech Awards are Level 1/Level 2 courses that are of the same size and rigour as GCSEs, widening learners' options at Key Stage 4. The BTEC Tech Award in Sport is designed to help learners explore what it's like to work in the sector and gain the underpinning knowledge and skills required to work in it; develop key knowledge, skills and behaviours, and learn about essential tools, techniques, and equipment and apply their learning to real-life contexts and vocational scenarios in both learning and assessment.

If you would like more information, please email Mr Moran on moranr@maghullhigh.com



Hospitality & Catering

Eduqas Level 1/2

Vocational Award

Who is the course for?

This course is for everyone who enjoys cooking food, investigating the food industry and especially the catering and Hospitality sectors.

WJEC Level 1&2 Vocational Awards are designed primarily for 14-16 year old learners in a school environment. Demand for catering and hospitality professionals has never been higher and this course will introduce you to the industry demands and can lead directly to employment within both catering and the hotel sectors.

According the British Hospitality Association; the hospitality industry is the 4th largest employer in Britain and accounts for 10% of the total UK workforce. Opportunities do not stop at the UK, as this qualification can lead to international job opportunities such as International restaurants, cruise ships and hotels.

What will I study on the course?

The course contains 2 units:

Unit 1 consist of The hospitality and Catering industry:

The hospitality industry, job requirements, operation of a kitchen, front of house operation, customer requirements, health and safety, control measures, food related illnesses, food allergies, legislation and the role of an Environmental Health Officer.

Unit 2 consists of hospitality and catering in action:

Nutrition, menu planning, environmental issues, food production (cooking) and preparation, cooking methods and presentation techniques.

How will I be assessed?

The course includes elements of external assessment through both an end of course written exam and an internally assessed controlled assignment (written and practical based activity). The course is assessed by the completion of the 2 elements (Units 1&2):

- Unit 1 is worth 40% of the total mark
- Unit 2 is worth 60% of the total mark

Grades are awarded at either BTEC Level 1 or BTEC level 2. The grades awarded are basis on a linear scale starting at a Level 1 pass and move through to the higher award levels dependent on a mark given for each unit of study.

BTEC Level 2 are awarded in sub-graded levels – L2 Pass, L2 Merit, L2 Distinction and L2 Distinction star*.

Unit	Points Award per unit	Level 2 Pass	Level 2 merit	Level 2 Distinction
1	2	4	6	8
2	3	6	9	12

To be awarded a Distinction star you must be awarded Distinction in both units 1&2.

Where can this course lead me?

Hospitality and Catering will ideally suit anyone who is aiming for a practical based career. The qualification is regarded and respected by industry professionals and will allow students to progress directly to work based positions and/or college and university based food courses such as:

- Hotel management
- Food production
- Restaurant management
- Chef
- Food Scientist
- Food Technologist
- International employment opportunities
- Catering business
- Bar management
- Environmental health
- Armed forces logistics.

What else do I need to know?

The diverse nature of the subject means that students are not restricting their opportunities for employment in other fields. Students who have studied Hospitality and Catering are gaining knowledge and skills for later life. Successful students go on to find part time and full time employment having practiced communication skills and gained a wide subject knowledge so valued by the industry.

If you would like more information, please e-mail Mr A Chestnutt on chestnutta@maghullhigh.com

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