



## MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: <b>Equilibria</b>	1. Chemical equilibria and Le Chatelier's principal	2. Equilibrium constant ( $K_c$ ) for homogenous systems	
<b>LESSONS</b>			
<b>Knowledge &amp; Skills Development</b>	<ul style="list-style-type: none"> <li>• Know many chemical reactions are reversible.</li> <li>• Know in a reversible reaction at equilibrium: forward and reverse reactions proceed at equal rates, the concentrations of reactants and products remain constant.</li> <li>• Know Le Chatelier's principle can be used to predict the effects of changes in temperature, pressure and concentration on the position of equilibrium in homogeneous reactions.</li> <li>• Know a catalyst does not affect the position of equilibrium.</li> <li>• Use Le Chatelier's principle to predict qualitatively the effect of changes in temperature, pressure and concentration on the position of equilibrium</li> <li>• Explain why, for a reversible reaction used in an industrial process, a compromise temperature and pressure may be used.</li> <li>• Carry out test-tube equilibrium shifts to show the effect of concentration and temperature (eg <math>\text{Cu}(\text{H}_2\text{O})_6^{2+}</math> with concentrated HCl).</li> <li>• Know the equilibrium constant <math>K_c</math> is deduced from the equation for a reversible reaction.</li> <li>• Know the concentration, in <math>\text{mol dm}^{-3}</math>, of a species X involved in the expression for <math>K_c</math> is represented by [X]</li> </ul>	<ul style="list-style-type: none"> <li>• Know the value of the equilibrium constant is not affected either by changes in concentration or addition of a catalyst.</li> <li>• Construct an expression for <math>K_c</math> for a homogeneous system in equilibrium</li> <li>• Calculate a value for <math>K_c</math> from the equilibrium concentrations for a homogeneous system at constant temperature</li> <li>• Perform calculations involving <math>K_c</math></li> <li>• Predict the qualitative effects of changes of temperature on the value of <math>K_c</math></li> <li>• Estimate the effect of changing experimental parameters on a measurable value eg how the value of <math>K_c</math> would change with temperature, given different specified conditions.</li> <li>• Report calculations to an appropriate number of significant figures, given raw data quoted to varying numbers of significant figures.</li> <li>• Understand that calculated results can only be reported to the limits of the least accurate measurement.</li> <li>• Calculate the concentration of a reagent at equilibrium.</li> <li>• Calculate the value of an equilibrium constant <math>K_c</math></li> <li>• Determine the equilibrium constant, <math>K_c</math>, for the reaction of ethanol with ethanoic acid in the presence of a strong acid catalyst to ethyl ethanoate.</li> </ul>	
<b>Assessment / Feedback Opportunities</b>	<b>Formative Assessment</b> Teacher questioning Quizzes Exam style questions	<b>Summative assessment</b> End of topic assessment Exam questions in future end of topic assessments to assess recall	

<b>Key Vocabulary</b>	Reversible reaction, equilibrium, Kc, Le Chatelier, homogenous, Independent Variable, Dependent Variable, Control Variables, Method, Conclusion, Precaution, Evaluation, Reliable, Precision, Valid, Anomaly, Describe, Explain, Compare, Analyse, Calculate, Suggest, Absolute, Uncertainty, Error
<b>Literacy/Reading Opportunities</b>	Subject specific vocabulary introduced before reading of related texts Word etymology from Latin and Greek roots Reading of simple and complex sentences, paragraphs, articles Scientific writing including structuring methods, comparisons and evaluations
<b>Cross Curricular Themes</b>	Numeracy/Maths – averages (means), reading scales, graph plotting, lines of best fit, using and rearranging equations, using scientific calculators, significant figures
<b>Personal Development (Including British Values, RSE, Citizenship)</b>	None
<b>Career Opportunities</b>	Chemical safety engineer, hazardous materials manager, botanist/agriculture